11th Grade Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester:Synthesizing Arguments

Common Assessment Title & Standards Assessed	Required Prompt (Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)	Suggested Mini-Lessons / Formative Practice	Suggested Resources
Unit 5 Assessment #9 Annotated Bibliography ✓ RI.11-12.1 – Cite Evidence ✓ W.11-12.8 - Research ✓ L.11-12.K - Knowledge	You will be conducting an action research project for a target audience where you will need to gather various credible sources and create an annotated bibliography. The purpose of the annotated bibliography is to inform the reader of the relevance, accuracy and quality of the sources cited. An MLA formatted annotated bibliography will include evidence of annotations, summaries, source evaluation and reflection.	The Research Process Credibility Faulty Reasoning Types of Evidence Bias Relevance of Sources MLA Format	Noodletools OWL at Purdue SIRS Gale Databases Google Scholar ALA

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Unit 5 Assessment #10 Research Project ✓ RI.11-12.7 – Analyze Mediums ✓ W.11-12.1 – Argument ✓ W.11-12.7 - Research ✓ L.11-12.K - Syntax & Technique	Based on your research, you will develop a short message to make an argument about your topic that you will deliver via a new format. You will include a thesis with support, evidence of research from multiple sources, and show vs. tell to convey your main point.	Applying Rhetorical Techniques Embedding Evidence Direct Citations vs. Paraphrasing	Google Sites Vizme WeVideo (for digital storytelling) <i>I Say They Say</i>